



राँची विश्वविद्यालय
RANCHI UNIVERSITY

12th April, 2025

Report on One-Day Workshop on Postgraduate Curriculum Framework and Credit System

CONVENER:

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ORGANISING SECRETARY:

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RANCHI UNIVERSITY

ORGANIZED BY:

INTERNAL QUALITY ASSURANCE CELL (IQAC)
RANCHI UNIVERSITY, RANCHI

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RANCHI UNIVERSITY, RANCHI
INTERNAL QUALITY ASSURANCE CELL (IQAC)

WORKSHOP REPORT

One-Day Workshop on Postgraduate Curriculum Framework and Credit System

Date: 12th April, 2025

Venue: Ranchi University, Ranchi

Introduction

The Internal Quality Assurance Cell (IQAC), Ranchi University, organized a one-day workshop on the Postgraduate Curriculum Framework and Credit System in alignment with the National Education Policy (NEP) 2020. Held on 12th April 2025, the event brought together officers, Deans, Heads, Principals of different colleges and faculty from the different departments and colleges of Ranchi University, and faculty members from other institutions to deliberate on the future of postgraduate education.



Figure 1: Hon'ble Vice Chancellor, Officers and Experts in the Inaugural Session



Figure 2: Hon'ble Vice Chancellor and Chief Patron of the Workshop, Dr. Ajit Kr. Sinha addressing the meeting.

Inaugural Session Highlights

The workshop began with opening remarks by Dr. B.K. Sinha, Technical Officer to the Vice Chancellor and Coordinator, IQAC. He underscored:

- Ranchi University's pioneering role as one of the first Indian universities to initiate NEP implementation at the PG level.
- A reflection on the UG-level implementation in 2022, laying the foundation for further reforms.
- The urgent need to move away from colonial legacies like the Macaulay system, and towards a curriculum based on Indian knowledge systems and global relevance.
- The holistic and multidisciplinary vision of NEP 2020, urging faculty to ensure inclusive and integrated curriculum planning.

Hon'ble Vice Chancellor, Dr. Ajit Kr. Sinha, followed with his address, emphasizing:

- The UGC's release of PG curriculum restructuring guidelines.
- Discussions on the structure of 1-year and 2-year PG programmes, depending on whether students complete a 3-year or 4-year UG degree.

- The potential for a Postgraduate Diploma pathway for one-year exits.
- A strong commitment to making the university NEP-ready by the 2025 and 2026 admission cycles.

Inputs by External Resource Persons:

1) Prof. Kumar Suresh (NIEPA)

Prof. Suresh emphasized both structural and philosophical transformations needed for postgraduate education under NEP:

- Importance of multidisciplinary and flexible entry/exit points.
- Implementation of a Learning Outcome-based Credit System, aligned with the National Credit Framework.
- Embedding Indian Knowledge Systems (IKS), skill development, and research-based learning, especially for the 2-year PG after 3-year UG.
- Encouragement to adopt technology-driven pedagogy and student-centric curricular design.



Figure 3: Prof. Kumar Suresh joined the workshop online.

2) Prof. Sudhanshu Bhushan (NIEPA)

Prof. Bhushan discussed:

- The impact of globalization on education and the broad yet sometimes ambiguous vision of NEP.
- Challenges posed by language barriers in states like Jharkhand.
- Emphasis on teaching, research, and employability as core objectives of PG curricula.
- The need for curriculum customization based on departmental strengths, particularly while incorporating IKS and new course structures.

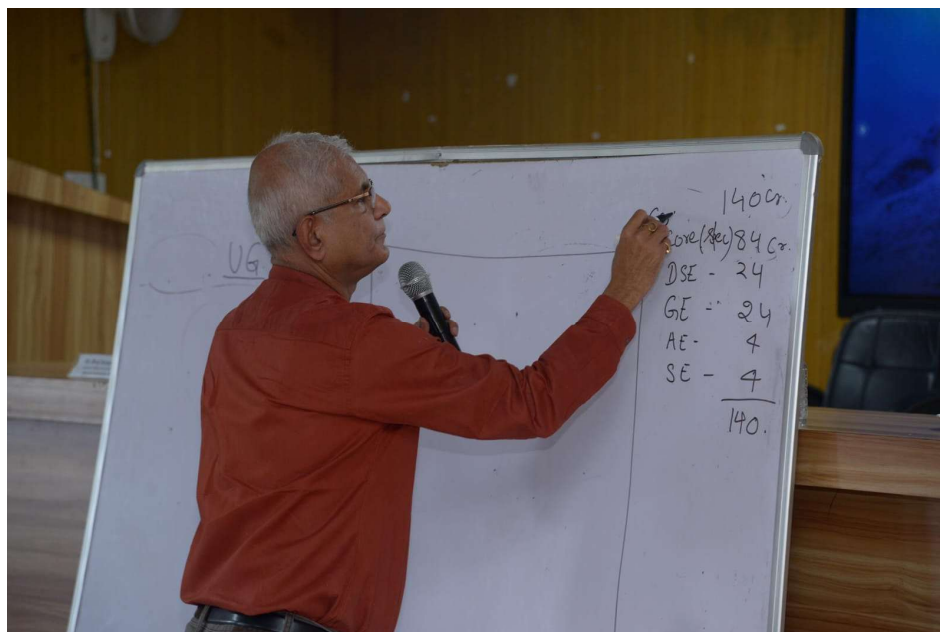


Figure 4: Prof. Bhushan giving his lecture at the workshop.

Presentation by the Internal Resource Person:

3) Dr. Raj Kumar Singh,

Assistant Professor,

University Department of Physics, Ranchi University, Ranchi

Dr. Raj Kumar Singh, provided a detailed overview of the proposed PG Curriculum and Credit Framework, aligning with NEP 2020 and UGC guidelines.



Figure 5: Dr. Raj Kumar Singh delivering lecture on NEP 2020 framework

Programme Structures Proposed:

1. 2-Year PG Programme: For students completing a 3-year UG programme, with options to undertake coursework, research, or a combination in the second year.
2. 1-Year PG Programme: For those completing a 4-year UG (Honours or Honours with Research), with flexible pathways including research and/or coursework.
3. 5-Year Integrated UG-PG Programme: With curriculum at PG level aligned with the 2-year PG model.

Curricular and Credit Framework Highlights:

- Integration of advanced courses, specialization, and research components.
- Flexibility in course selection and modes of delivery (offline, online, ODL, hybrid).
- Credit mobility aligned with the Academic Bank of Credits (ABC) and Multiple Entry-Exit System.
- Detailed semester-wise breakdown of papers, coursework, and research opportunities.
- Emphasis on outcome-based education in line with the National Higher Education Qualifications Framework (NHEQF).

Eligibility and Exit Points:

- Progressive learning paths with defined exit levels (Diploma, PG Degree, etc.) based on accumulated credits.
- Mapping of qualifications to corresponding academic levels as per NEP directives.

Eligibility/ Previous Exit Point	Exit stage	PG Structure Advance courses + Specialization + Research
Level 4 5+3+3+4/ 10+2/ Intermediate	CGPA 4/ 40%	5 Yr integrated PG Programme
Level 5.5 FYUGP (120 credits)	Exit after 3 rd yr with UG Bachelor Degree	2-year PG Programme
Level 6 FYUGP (160 credits)	Exit after 4 th yr with UG Bachelor (Hons./Hons. With Research)	1-Year PG Programme
Level 6.5 Post Graduate Diploma (40 credits)	Exit after 1 st year of 2 year PG Programme	1-Year PG Programme

Figure 6: Eligibility for Entrance

Assessment and Research Integration:

- Provision for coursework in Year 1 and/or research in Year 2 depending on student background.
- Research outputs may include thesis, project, patent, conference presentations, or publications.

Seat Distribution and Credit Allocation:

- Guidelines for seat allocation based on CGPA cut-offs.
- Credit distribution across semesters ensuring comprehensive academic and research exposure.

Participant Survey Insights and Discussions

A survey form was filled by workshop participants to capture their perspectives on the nuances of NEP 2020 implementation at the postgraduate level. This was followed by an insightful discussion session featuring diverse voices:

1. Dr. J. Shukla, Head University Department of Geography, R.U., raised concerns around PG admissions and the employability outcomes of the restructured curriculum.
2. Dr. A. Thakur recommended better faculty preparedness and seamless UG-PG curricular alignment.
3. Dr. Indradijit Kumar, Vinoba Bhave University, endorsed the workshop's themes and lauded the initiative.
4. A speaker from Raksha Shakti University shared the difficulty of integrating IKS in applied sciences like Forensic Science.
5. Dr. K. Lal, SS Memorial College, spoke about implementing both one-year and two-year PG programmes and integrating IKS effectively.
6. Dr. Sumit Dey suggested department-wise IKS specialization, a dedicated semester for IKS courses, and emphasized UG-PG curricular continuity.
7. Dr. Mohitlal, Dept. of History, stressed that research must be the cornerstone of PG curriculum design.
8. Dr. Sujata Singh, Head, Dept. of History, advocated for regional context sensitivity while introducing IKS and other curriculum elements.
9. Dr. Manoj Kumar, Principal, Marwari College, highlighted:
 - Need to look into the implementation of Honours with research.
 - Majority of the students might opt for exit after three years of the Undergraduate programme.
 - The need for discipline-specific integration of IKS.



Figure 7: Moments from the Workshop

Expert Comments by Prof. Bhushan

Prof. Bhushan offered final reflections:

- The integration of UG and PG programmes is one of the biggest structural challenges ahead for the universities.
- Suggested a survey across the different colleges to assess the choice of exit point of students.
- Emphasis on skill development while designing curriculum- A balance must be struck between academic depth and employability, as both are vital outcomes of PG education. In this light there is the need to develop and introduce courses at PG levels that cater to the demands of the different emerging fields and sectors of the economy.
- He reiterated that IKS must be broad, scientifically oriented, and contextual to each discipline.

Conclusion

The workshop concluded with an engaging Q&A session, where faculty and experts shared their thoughts and clarified their queries. The discussions reaffirmed a shared commitment to

NEP 2020 implementation, highlighting the importance of curricular innovation, pedagogical reform, and institutional readiness.

Recommendations and Resolutions

1. A Survey on Undergraduate Student Preferences Regarding Multiple Exit Options

A survey across different colleges of Ranchi University maybe undertaken to assess the preferences and perspectives of students currently enrolled in undergraduate programmes concerning the multiple exit options under NEP 2020. The primary objective will be to determine whether students are more inclined to exit after three years or complete a four-year programme. Insights from this data will inform the design and structure of the postgraduate curriculum.

An analysis of the data collected from the survey will be done. A meeting of the Committee for the Implementation of NEP 2020 at the post graduate level in Ranchi University will be held to design a model syllabus for the PG level.

Moreover, a seminar will be held in Ranchi University on the adoption of the NEP 2020 curriculum framework at the PG level along with the survey findings.

2. Department-wise Board of Studies (BoS) Meetings

Convene BoS meetings across all postgraduate departments to formally deliberate on and adopt the proposed NEP 2020 PG Curriculum Framework. These meetings should focus on aligning departmental objectives with national educational goals, ensuring readiness for phased implementation starting from the 2025 academic session.

3. Development of IKS-Infused, Employability-Oriented, and Discipline-Specific Curricula

Initiate the design and restructuring of postgraduate syllabi that are rooted in Indian Knowledge Systems (IKS), aligned with employability outcomes, and tailored to the specific needs of individual disciplines. A dedicated workshop should be organised in the near future to facilitate faculty training and collaborative development in this area.

4. Integration of Local Context and Regional Relevance

Incorporate the sociocultural, linguistic, and economic contexts of Jharkhand into the postgraduate curriculum design. Departments should ensure that regional relevance complements disciplinary requirements, thereby enhancing accessibility, applicability, and impact for students and society.

5. Establishment of One-Year Professional Diploma Programmes

Develop industry-aligned, one-year postgraduate diploma courses within university departments, focusing on professional skill development. These programmes should be responsive to regional industrial demands and designed to bridge academic learning with practical applications, offering students flexible and career-ready pathways.

SN	Name	Organising Members	Signature
1	Dr. B. K. Sinha Co-ordinator, IQAC	Convener	
2	Dr. Raj Kumar Singh Member, IQAC	Organising Secretary	

Workshop Brochure

NATIONAL EDUCATION POLICY 2020



WORKSHOP

on
PG CURRICULUM AND CREDIT FRAMEWORK
(AS PER NEP 2020 RECOMMENDATIONS)

Organized by
IQAC, RANCHI UNIVERSITY, RANCHI



SATURDAY
12 APRIL 2025



TIME
11:00 AM-05:00 PM



VENUE
AUDITORIUM, SCHOOL OF
MASS COMMUNICATION,
MORABADI CAMPUS,
RANCHI UNIVERSITY,
RANCHI



Chief Guest
Dr. Ajit Kumar Sinha
Vice Chancellor
Ranchi University, Ranchi

Register Now

For More Info:



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Resource Persons

Prof. Kumar Suresh

Department of Educational Administration,
**National Institute of Educational Planning and
Administration (NIEPA), New Delhi**

Prof. Sudhanshu Bhushan

Department of Higher & Professional Education,
**National Institute of Educational Planning and
Administration (NIEPA), New Delhi**

Participants

Faculties from different PG Departments of RU

Deans of different faculties

Examination Controller

**Principals/Prof-in-charge of Constituent
colleges under RU**

**Nominated faculty participants from different
state universities of Jharkhand.**

A nominee from DHTE, GoJ

Workshop Overview

Theme: “PG Curriculum and Credit framework” (as per NEP 2020 recommendations)

Background: A major thrust is given in NEP 2020 with initiatives such as multidisciplinary education with multiple entry and exit (MEME) options, research at the undergraduate level, learning outcomes-based curriculum approach, etc. The postgraduate programmes help students to extend their knowledge of their chosen subject and prepare them for higher research studies. The advanced knowledge and specialized skills they gain in the PG programme are crucial to sustaining the journey of a student from the acquirer of knowledge to the creator of knowledge.

The re-structured degree programmes are promoted in both undergraduate and postgraduate education. In conformity with the restructured FYUGP, the policy mandates HEIs to have the flexibility to offer different designs of Master’s programmes. PG framework should be in sync with National Credit Framework (NCrF) for the creditization of all learning and assignments, accumulation, storage, transfer & redemption of credits, subject to assessment.

UGC has already released the structure of PG programmes in its “Draft Curriculum and Credit Framework for PG Programmes” which is a ready reference to initiate the preparation of PG Curriculum having various aspects as mentioned above.

Need and Objective: Ranchi University has adopted NEP 2020 FYUGP from the academic year 2022. Students opting exit after the Bachelor degree in 3 years will be seeking admission in 2-year PG programmes in the year 2025 and those completing the Four-year Bachelor Degree (Hons.) or Bachelor Degree (Hons. with Research) shall be seeking admission for 1-year PG programme in the year 2026. Hence, the need for this workshop on the curriculum and credit framework for PG programmes.

Chief Patron

Dr. Ajit Kumar Sinha

Hon'ble Vice Chancellor, Ranchi University, Ranchi

Patron

Prof. Sudesh Kumar Sahu

Director IQAC & DSW, Ranchi University, Ranchi

Convener

Dr. Braj Kishore Sinha

Technical Officer & Coordinator IQAC, Ranchi University, Ranchi

Organising Secretary

Dr. Raj Kumar Singh

Member IQAC, RU

Organising Committee

Prof. G. S. Jha, Member IQAC, RU

Dr. Shipra Kumari, Member IQAC, RU

Dr. Smriti Singh, Member IQAC, RU

Dr. Soni Kumari Tiwari, Member IQAC, RU

Dr. N. K. Rana, Member IQAC, RU

Dr. B. K. Mahato, Member IQAC, RU

Dr. Sameer Gunjan Lakra, Member IQAC, RU

Advisory Committee

- Prof. Sudesh Kumar Sahu, Dean, Student Welfare, RU
- Dr. Bandana Kumari, Dean, Faculty of Science, RU
- Dr. P. K. Choudhary, Dean, Faculty of Social Science, RU
- Prof. Archana Kumari Dubey, Dean, Faculty of Humanities & TRL, RU
- Dr. A. K. Choudhary, Dean, Faculty of Commerce, RU
- Dr. Guru Charan Sahu, Registrar, RU
- Dr. Vikash Kumar, Controller of Examinations, RU
- Dr. R. K. Sharma, Prof-in charge, Doranda College, Ranchi
- Dr. Manoj Kumar, Principal, Marwari College, Ranchi

For any queries:

IQAC: Room No. C-115 & 116, P.G. Chemistry, Basic & Applied Science Campus, Morabadi, Ranchi, Jharkhand - 834008

Workshop on
PG Curriculum and Credit framework

(as per NEP 2020 recommendations)

Organized by
 IQAC, Ranchi University, Ranchi

12th April, 2025

**Venue: Auditorium, School of Mass Communication,
 Morabadi Campus, Ranchi University, Ranchi**

Program Schedule

Time	Program	
9.30 AM to 10.30 AM	Registration	
10.30 AM to 11.00 AM	Inaugural Session: Guests on the Dias, Lighting of lamp, Kulgeet, Felicitation of Guests, Opening address, Address by VC, RU,	On the Dias: <ul style="list-style-type: none"> • Dr Ajit Kumar Sinha, VC, RU • Prof. Kumar Suresh, NIEPA, New Delhi • Prof. Sudhanshu Bhushan, NIEPA, New Delhi • Prof. Sudesh Kumar Sahu, Director IQAC, RU • Dr. B. K. Sinha, Coordinator IQAC, RU
11.00 AM to 12.15 PM	Technical Session-1	Prof. Kumar Suresh, NIEPA, New Delhi
12.15 PM to 12.30 PM	Q&A/Discussion	
12.30 PM to 1.45 PM	Technical Session-2	Prof. Sudhanshu Bhushan, NIEPA, New Delhi
1.45 PM to 2.00 PM	Q&A/Discussion	
2.00 PM to 2.05 PM	Rapporteur Report	Prof. G.S. Jha, IQAC, RU
2.05 PM to 2.45 PM	Lunch	
2.45 PM to 3.45 PM	Technical Session-3	Dr. Raj Kumar Singh, NEP Nodal Officer, RU
3.45 PM to 4.00 PM	Q&A/Discussion	
4.00 PM to 4.30 PM	Activity Session & Feedback	
4.30 PM to 5.00 PM	Valedictory Session	On the Dias: <ul style="list-style-type: none"> • Dr Ajit Kumar Sinha, VC, RU • Prof. Kumar Suresh, NIEPA, New Delhi • Prof. Sudhanshu Bhushan, NIEPA, New Delhi • Prof. Sudesh Kumar Sahu, Director IQAC, RU • Dr. B. K. Sinha, Coordinator IQAC, RU
5.00 PM to 5.05 PM	Vote of Thanks	Prof. Sudesh Kumar Sahu, Director IQAC-cum-DSW, RU

रांची विवि में पीजी करिकुलम और क्रेडिट फ्रेमवर्क पर कार्यशाला

पोस्ट ग्रेजुएट डिप्लोमा कोर्स भी डिजाइन करना आवश्यक : वीसी



एक दिवसीय कार्यशाला का उदघाटन करते रांची विवि के वीसी और अन्य.

विशेष संवाददाता, रांची

सोच को भी समझना होगा

रांची विवि के कुलपति डॉ अजीत कुमार सिन्हा ने कहा है कि रांची विवि नयी शिक्षा नीति-2020 लागू करनेवाला पूर्वोत्तर भारत का पहला विवि है. हमें इस ओर ध्यान देना होगा कि नयी शिक्षा नीति के बारे में विद्यार्थी पूरी तरह से परिचित हैं या नहीं. सबसे ज्यादा आवश्यकता विद्यार्थियों को प्रावधानों और बदलावों के प्रति जागरूक करने की है. इसके लिए सर्वे करना होगा. नयी शिक्षा नीति में स्नातक कोर्स चार वर्ष और पीजी कोर्स एक वर्ष का होगा. ऐसे में विद्यार्थियों के लिए पोस्ट ग्रेजुएट डिप्लोमा कोर्स भी डिजाइन करने की आवश्यकता होगी. विद्यार्थियों को स्किलड कोर्स के साथ जोड़ना होगा. कुलपति शनिवार को आइक्यूएसी के सहयोग से पीजी करिकुलम और क्रेडिट फ्रेमवर्क पर स्कूल ऑफ मास कॉम में आयोजित एक दिवसीय कार्यशाला के उदघाटन पर बोल रहे थे. उन्होंने

कुलपति ने कहा कि हमारे पास समय कम है, इसके लिए सबको मिल कर बहुत तेजी से काम करना होगा. अभी हम सभी एक बदलाव के दौर से गुजर रहे हैं. विद्यार्थियों की इस सोच को भी जानने की आवश्यकता है कि वे तीन साल के स्नातक में इच्छुक है या चार साल के स्नातक में.

कहा कि वर्तमान दौर में भारतीय ज्ञान परंपरा (आइकेएस) भी महत्वपूर्ण विषय है. नीपा नयी दिल्ली के रिसोर्स पर्सन प्रो कुमार सुरेश ने ऑनलाइन एनइपी 2020 के डिजाइन पाठ्यक्रम पर प्रकाश डाला. प्रो सुधांशु भूषण ने क्रेडिट प्रणाली को विस्तार से समझाया. मौके पर डॉ राजकुमार, डॉ सोनी तिवारी, डॉ जीएस झा, डॉ सुदेश साहू, डॉ मुकुंद चंद्र मेहता, डॉ आरके शर्मा, डॉ स्मृति सिंह, डॉ राजकुमार, डॉ वसंत झा, डॉ विनोद कुमार आदि उपस्थित थे.

Prabhat Khabar

Date: 13-04-2025


आरयू • पीजी करिकुलम और क्रेडिट फ्रेमवर्क को लेकर वर्कशॉप NEP 2020... 4 वर्षीय यूजी करने वाले स्टूडेंट्स एक साल में करेंगे पीजी



एजुकेशनरिपोर्टर रांची

रांची यूनिवर्सिटी के वीसी डॉ. अजीत कुमार सिन्हा ने कहा कि राष्ट्रीय शिक्षा नीति (एनईपी) 2020 के अनुसार स्नातक स्तर पर वर्ष 2022 से पढ़ाई हो रही है। 4 वर्षीय स्नातक करने वाले स्टूडेंट्स 1 साल में पीजी की पढ़ाई पूरी कर सकेंगे। वहीं तीन वर्षीय स्नातक करने वाले छात्रों को 2 साल की पीजी की पढ़ाई करनी होगी। एनईपी के अनुसार एक वर्षीय और 2 वर्षीय पीजी के सिलेबस का ड्राफ्ट डिजाइन करने के लिए प्रोसेस शुरू कर दिया गया है। वे शनिवार को स्कूल ऑफ मास कम्युनिकेशन में पीजी करिकुलम और क्रेडिट फ्रेमवर्क विषय पर आयोजित वर्कशॉप में प्रतिभागियों से संवाद कर रहे थे। उन्होंने कहा कि सिलेबस डिजाइन करने में यह वर्कशॉप उपयोगी साबित होगा। सिलेबस एक्सपर्ट सह रिसोर्स पर्सन डॉ. सुधांशु भूषण ने कहा कि पीजी विभागों को सेंटर आफ एक्सीलेंस बनाने के लिए पीजी डिप्लोमा स्तर पर नए कोर्सेज शुरू करना चाहिए, जो यूनिक हो। सिलेबस के निर्माण में बोर्ड ऑफ स्टडीज के विशेषज्ञों को यह छूट मिलनी चाहिए कि वह अपने विषय में छात्र हित में गुणवत्तापूर्ण कोर्स माइयूल तैयार कर सकें। पीजी जूलाजी के रिटायर्ड शिक्षक डॉ. बीके सिन्हा ने कहा कि छात्रों से फीडबैक लेना उपयोगी रहेगा। मारवाड़ी कॉलेज के प्राचार्य डॉ. मनोज कुमार ने कहा कि स्नातक का तीन वर्ष इसी साल पूरा हो रहा है। इसके बाद 2 वर्षीय पीजी में एडमिशन लेंगे, जिनके लिए

शीघ्र सिलेबस बन जाना चाहिए। 4 वर्षीय स्नातक में अंतिम साल की पढ़ाई रिसर्च बेस्ड है। अंतिम साल की पढ़ाई के लिए शोध आधारित इंफ्रस्ट्रक्चर और प्रशिक्षित शिक्षकों का होना जरूरी है। प्रिंसिपल डॉ. आरके शर्मा के सिलेबस बनाने से संबंधित सवाल के जवाब में एक्सपर्ट ने कहा कि उदाहरण स्वरूप इकोनॉमिक्स का सिलेबस बनाते समय स्टॉक मार्केट, इकोनॉमिक एनालिस्ट, आर्थिक सांख्यिकी, माइक्रोफाइनेंस, रूबल डेवलपमेंट आदि शामिल करना चाहिए। जूलाजी के डॉ. आनंद ठाकुर के सवाल के जवाब में एक्सपर्ट ने कहा कि यूजी के सिलेबस के आधार पर ही पीजी का सिलेबस बनेगा। डॉ. जितेंद्र शुक्ला ने भी सवाल पूछे। संचालन डॉ. सोनी ने किया। इस अवसर पर डॉ. बीके सिन्हा, सीवीएस डायरेक्टर डॉ. मुकुंद मेहता, डॉ. स्मृति सिंह, डॉ. विनोद नारायण, डॉ. आशीष कुमार झा, डॉ. अबरार अहमद, डायरेक्टर डॉ. बसंत कुमार झा, डॉ. राजकुमार, डॉ. आनंद कुमार ठाकुर, डॉ. जीएस झा समेत अन्य थे।



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Timeline of the Workshop through Photographs



Figure 8: Registration Desk



Figure 9: Welcome session- exchange of boo key



Figure 10: Lunch Session 01



Figure 11: Lunch Session 02



Figure 12: Discussion before Session 03



Figure 13: Session 03

Participants List

For

One-Day Workshop on Postgraduate Curriculum Framework and Credit System

(12th April, 2025)

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Figure 14: Attendance Sheet 01

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Figure 15: Attendance Sheet 02

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Figure 16: Attendance Sheet 03

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Figure 17: Attendance Sheet 04

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82	Dr. Gauri Kumar Singh	H.O.D.	7905318599		Kumaoni R.V.	Kumaoni	Gauri Kumar Singh
83							
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Figure 18: Attendance Sheet 05

Attendance
Workshop on "PG Curriculum and Credit framework"

1

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8.	Mohit K. Lal	"	History	History	7903086247		
9.	Jay Prakash Das	"	PPG	PPG	9608167523	Jayprakashdas@gmail.com	
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11.	Rohit Srivastava	OSD (Exam)	Exam.	Exam.			
12.	Sunil Kumar	NCCF	NCCF	NCCF			
13.	Ajay Kumar	Asst. Prof.	Univ.	Univ.	9306583360		

Figure 19: Attendance Sheet 06

Attendance
Workshop on "PG Curriculum and Credit framework"

2

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Figure 20: Attendance Sheet 07

Workshop on "Pi Curriculum and Credit framework" § 3

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Figure 21: Attendance Sheet 08

Report prepared by
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2	Dr. Raj Kumar Singh Member, IQAC	Organising Secretary	

The report ends here.